

**PTLT**  
**September 10, 2018**

| Item:                                | Presentation/Discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Actions                                                                                                      |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <p>What is CSC</p> <p>CSC Bylaws</p> | <p style="text-align: center;"><b>The following was highlighted</b></p> <ol style="list-style-type: none"> <li>1. Guidance/evaluations/recommendations--Staffing, budget, etc (bullet points on pg. 6)</li> <li>2. Page 9 Decision making</li> <li>3. What would happen in a standstill?               <ol style="list-style-type: none"> <li>a. Give it some time</li> <li>b. Include IS</li> </ol> </li> </ol>                                                                                                                                                                                                                                                                                                                                    |                                                                                                              |
| <p>Decision making norms</p>         | <ol style="list-style-type: none"> <li>1. David will always present at least 2 scenarios that he can live with               <ol style="list-style-type: none"> <li>a. The scenarios can be revised based on discussion by the CSC</li> </ol> </li> <li>2. All voices should be heard during comments</li> <li>3. Consensus is a simple majority as long as everyone can live with it (use language that is currently in the document)</li> <li>4. Honor time and agenda</li> <li>5. Attendance should be consistent to continue as a decision making member (when possible a voting member can use another voting member as a proxy, if they cannot attend a meeting)</li> <li>6. Page 12 should line up with our decision making norms</li> </ol> |                                                                                                              |
| <p>CSC Nominations</p>               | <ol style="list-style-type: none"> <li>1. Melissa, Alyssa, Angy, Aileen, Brynn will become voting member               <ol style="list-style-type: none"> <li>a. Vote taken and upheld</li> </ol> </li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                              |
| <p>Budget/staffing update</p>        | <p>38 students short of fall prediction</p> <ol style="list-style-type: none"> <li>1. Reduce 2 FTEs</li> <li>2. One reduced (bilingual interventionist) and moved in to 3rd grade position</li> <li>3. One 4th grade bilingual position to be reduced</li> <li>4. 4th grade students will be added to ELA-E classrooms for math and then still receive literacy instruction</li> </ol>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                              |
| <p>Staffing Vote</p>                 | <ol style="list-style-type: none"> <li>1. Use extra money from ribbing, to hire a kindergarten teacher to reduce class sizes in kindergarten               <ol style="list-style-type: none"> <li>a. Unanimously approved.</li> </ol> </li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ol style="list-style-type: none"> <li>1. Kindergarten open house, with teacher to explain change</li> </ol> |
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