

**PTLT (CSC & BPAC)  
November 11, 2017**

Item:	Presentation/Discussion	Actions
Introduction of voting members	<ol style="list-style-type: none"> <li>1. <b>Teachers:</b> Jody Richards, Azita Shakibafar</li> <li>2. <b>Parents presents:</b> Jasmine Polk, Ailene Burrell, Lluvia</li> <li>3. <b>Community member:</b> Kevin Lazar</li> </ol>	Reach out to voting members not present
SPF Update	<ol style="list-style-type: none"> <li>1. Intentional about focusing on small sub-groups within the schools: ELs, FRL, SPED, SOC</li> <li>2. FRL and SOC two clear opportunities for growth</li> <li>3. Family and student engagement: We are making students feel safe</li> </ol> <p align="center"><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. How is S satisfaction measured? Survey in the Spring. We were hit hard by the student safety bullet point, which is weighted heavily.</li> <li>2. When will we have next year's data? This time next year</li> <li>3. Is this all based on PARCC? iStation is used to measure early literacy.</li> <li>4. What's PARCC? The big test</li> <li>5. Is there a legend? Acronym sheet</li> <li>6. BGL, SGBL? Below Grade Level, Significantly Below Grade Level</li> </ol>	
UIP Goals	<p>Increase the number of students in k-3 reading at or above grade level from 64% to 70%</p> <ol style="list-style-type: none"> <li>1. Interim measure, increase SBGL by 48 by December               <ol style="list-style-type: none"> <li>a. Teacher ID 5 target students</li> </ol> </li> <li>2. Increase 32 BGL by December</li> </ol> <p>Increase the number of students meeting and exceeding on CMAS from 30% to 40% by Spring of 2018</p> <ol style="list-style-type: none"> <li>1. Interim data is pending more Illuminate data</li> </ol> <p align="center"><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. What does an intervention plan look like for a student? Key in on disaggregated data and give small groups of students targeted instruction.</li> <li>2. Do parents have access to iStation? Ask teachers for scores</li> <li>3. Are BGL and SGBL students distributed or</li> </ol>	<p>In December or January check back in on this goal</p> <p>And</p> <p>Set a more specific interim goal</p>

	<p>concentrated in specific classroom? Teachers and admin make groups based on best fit. All teachers have at least a few students that they can focus on for growth.</p>	
<p>Voting on Part-time Intervention teacher</p>	<p>Based on data, we have great K-3 growth, but 4th and 5th could use some extra support. David proposes posing a job for a ½ time bilingual interventionist, realizing that it may be a difficult job to hire for 3, 4, 5th grade.</p> <p style="text-align: center;"><b>Questions/Discussion</b></p> <p>How much? \$33,000 of the \$150,000 carry forward budget</p> <p>Would they focus on literacy and math? We will let data help us prioritize need. Our math data could be better as well.</p> <p>What would be the alternative, are we foregoing something else because of this? No, our budget is such that we can use the extra money to support kids.</p> <p>Will this be on-going? Hopefully yes, but we will need to wait for December projection.</p> <p>Would that mean expanded service in lower grades? Not necessarily</p> <p>Teacher raises concern about Spanish speakers not receiving services.</p> <p>Would we get a significantly worse candidate if we hire now? Parent responds, there is a need now, so it would be good to get someone now instead of waiting around for a perfect candidate.</p> <p style="text-align: center;">Questions that voting members may have? 6:07 Vote: 100% for</p> <p style="text-align: center;"><b>Questions</b></p> <p>What is part-time? .5, every day for 4 hrs, 2 1/2 days</p> <p>How many students would receive services? Look at data, select students and create a schedule that would meet the needs of the students 2 K-2 providers serve 70 students</p> <p>Who would be on the interviewing panel? Personnel</p>	<p>David will post the position as a bilingual part-time interventionists</p>

	committee, but if parent is interested she can participate as well.	
Closure	I appreciate everyone being here. This is grass roots!	