

PTLT
October 2, 2017

Item:	Presentation/Discussion	Actions
Review whole child data	<ol style="list-style-type: none"> 1. Celebrations 96% Ss taught to respect those that are different, 86% of students say that adults at McMeen respect them 2. Growth areas: School safety data from 66% to 80% <ol style="list-style-type: none"> a. 54% are comfortable and not worried about being teased b. 39% say that kids treat them nicely 3. Imaginarium data: 10/24 Ss from focus group mentioned bullying 4. Goals: The safety indicator on the Student satisfaction survey will increase from 66% to 80% 5. Action Steps <ol style="list-style-type: none"> a. RJ coordinator: Tracking incidents in which RJ coordinator is involved. T and S referrals accepted b. Personal success factors-Ss self-identify progress c. Second Step: SEL d. Positive Referrals/Caught in the Acts: Positive recognition e. Community meetings: Grade-level meetings 10-15 min to work through issues and celebrate together f. Playworks: Recess structures, Coach Katie. Q: Is recess completely structured? Potential red flag. Ss not having opportunity. Q: Will Ss be punished for not engaging in options? A: They can opt out of games, but will be closely supervised Q: Concern about spending most of recess waiting in line. g. Paraprofessional development: Regular meetings around how do we deal with arguments, hear S voices, etc. 6. Community suggestions for action steps and involvement <ol style="list-style-type: none"> a. 96% say that they are taught to respect one another, but 54% are worried about being disrespected. What are the gender dynamics in bullying? Linguistic? Ethnicity? Do we have or collect data to show that? b. Ss reports more conflict than other older children experienced in NYC. Highlights reces. In NY they had a peer bullying 	<p>-Promote this further with Ss and families</p> <p>-We need to tighten up, get Ss feeling safe, and then possibly loosen up as data improves</p> <p>-Include this in Imaginarium investigation</p> <p>-Peer bullying</p>

	<p>prevention program. Playworks optional? He seems happy and safe, but has mentioned teasing.</p> <p>c. If my Ss tells me about something, who should I tell him to go to? A: During recess and lunch, find a bright colored vest. Talking to teachers. Desirae.</p>	<p>prevention? Student ambassadors?</p> <p>RJ mailbox, or form for self-referral?</p>
<p>Budget updates</p>	<ol style="list-style-type: none"> 1. \$184,000 carry forward 2. Down 12 Ss 3. \$52,000 in Enrollment Holdings 4. Plan <ol style="list-style-type: none"> a. \$80,000 for Instructional Dean (or insurance against cutting positions if #s are down). Personalized PD. Q: When will you know? A: Fall projections will be early enough to tell b. \$33,000 interventionist for upper grades. Possibly this year; bilingual 	
<p>Collaborative School Committee nominations- Review budget, work on UIP, review David</p>	<ol style="list-style-type: none"> 1. One Principal: David (Marti is designee) 2. 3 parents <ol style="list-style-type: none"> a. Lluvia, Meghan, Melissa Cantu, Jasmine Polk, 2 others nominated 3. 1 teacher <ol style="list-style-type: none"> a. Jody and or Azita - Election this coming week 4. 1 community or business member (Kevin L.) 5. 1 School-recognized organization (PTO, Aileen) <p>Q: Can we come and see the CSC meetings? A: Yes, you can attend and voice, but nominees will vote.</p>	